

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18230.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18230.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	56%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports4kids to deliver lunch time activities to encourage daily 30 minutes of physical activity.	PE Lead to liaise with Sports4Kids to ensure a tailored programme of activities is delivered to meet the needs of our children.		£2925.00	Termly pupil voice show that pupils enjoy an active lunch time. There has been a continued reduction in the number of behaviour related incidents reported during lunch.	Continue to employ Sports4kids next year to deliver daily lunch time activities. Should funding be removed, use Year 6 pupils as Sports Leaders to continue a programme of 30 minutes of physical activity each lunch time.
To provide and a stimulating and engaging playground to promote physical activity at break times.	PE Lead to liaise with head teacher and research a variety of playground markings.		£2900.00	Playground markings to be installed during the summer holidays – impact to be evidenced in the next academic year.	FORCES to fund raise to maintain the quality of the playground markings in future years.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Weekly celebration assemblies held to promote healthy lifestyles through allowing children to bring certificates, medals and trophies in to recognise their achievements in physical activities.	SLT to use weekly celebration assemblies to promote healthy lifestyles among all pupils.	£0	Over the course of the year weekly numbers of children bringing certificates/medals into school in recognition of their involvement in sport in the community has increased.	Continue with weekly celebration assemblies.
Raise the profile of PESSPA across school by identifying links between physical activity and other areas of the National Curriculum.	Transferrable knowledge and skills will be identified between PE and other areas of the National Curriculum and taught effectively by teachers. Pupils will display more transferrable knowledge and links across the curriculum.	£0	Attainment in PE and across other areas of the curriculum will be evident as a result of pupils drawing upon a transference of skills. Pupil Voice demonstrates 'sticky knowledge' and increased 'transferrable knowledge.'	Evaluate and review the content and sequence of the PE curriculum each year to ensure any meaningful links are made with other areas of the curriculum.
Children in Year 6 who don't achieve their 25m will be given the opportunity to attend extra swimming sessions.	PE Lead to analyse swimming data and organise extra swimming sessions for pupil not achieving the National Curriculum standard. Transport and swimming instructors to be booked.	£2500	Twelve children were invited (five parents refused to send their children) and three out of the five children who attended, achieved their 25m.	The school budget would be used to continue offering this provision with the option of asking parents for a voluntary contribution to help with the additional costs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Four members of staff to be provided with a 6-week unit of dance CPD, appropriate for their current year group. To give staff the confidence to deliver and continue delivering high quality dance lessons.	Access appropriate CPD through Activity for All. Support teachers in the delivery of their lessons with a fully qualified dance specialist (Demi).	£0	Increased confidence in teacher knowledge of gymnastics. When questioned pupils expressed their enjoyment of the unit of work. Teacher assessments shows a higher number of pupils achieving the expected standard in dance.	PE staff meeting time will be used to disseminate information from CPD to other staff which will ensure that in the future, with or without funding, teachers will feel confident to teach gymnastics to the expected level required.
Three members of staff responsible for the teaching of swimming to attend appropriate course (Nov) and gain qualifications in order to teach swimming effectively.	Accessed appropriate course through St. Helens Council – School Swimming Programme. New teachers supported in the delivery of their lessons by a fully qualified swimming instructor (Jackie Wilkinson). Cover provided so that the teachers could attend the course.	£210.00 £500 (Jackie) £300 costs	Impact to be judged next academic year. Children achieving the expected standard at the end of primary school was reached by 86% of pupils.	There will be a rolling programme of staff who team teach with the two qualified staff which will ensure that in the future, with or without funding, teachers will feel confident to teach swimming to the expected level required.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children involved in physical extra-curricular activities.	Cheerleading offered to children in Yr1 5/6 Multi-sports Club offered to children in Yr 1/2 Futsal Club offered to children in Yr 3/4 Rugby Club offered to children in Yr 5/6 Dodgeball offered to children in Yr 3/4 Basketball Club offered to children in Yr 3/4 Football Club offered to children in KS2 Netball Club offered to children in Yr 5/6 Netball Club offered to children in Yr 3/4	£2490	20 pupils attended. 19 pupils attended. 16 pupils attended. 6 pupils attended. 17 pupils attended. 22 pupils attended. 12 pupils attended. 24 pupils attended. 30 pupils attended.  Register of Attendance to clubs shows an increase in previous years' attendance to extra-curricular clubs.  Pupil Voice demonstrates pupil	Staff would be encouraged to run physically active extra-curricular activities.  Parents would be asked to pay for all other clubs to cover the costs.

To audit and replenish resources to ensure high-quality PE lessons can be delivered.	PE Lead to audit current resources and complete a purchase order.	£4200.00	enjoyment across a range of abilities.  All children can access lessons without having to share resources. More time now spent on improving children's individual skills and performances.	Continue to monitor resources and replenish as required.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular opportunities to take part in competitive sport through enhanced SHAPES provision.	PE Lead to organise letters and transport to competitions.	£750.00	Pupils were given the opportunity to attend 12 inter- school competitions with a focus on providing at least one competition per year group. Photographs on social media to highlight children's achievements.	Continue to access the Enhanced Shapes provision from St. Helens School Sports
To increase the number of pupils involved in competitive sport (see tournaments register for impact).	Year 5/6 girls' football competition.	£1560	No goals were conceded throughout their games. Finished 1 <sup>st</sup> in the tournament	Competition will be imbedded as a normal element of learning.



<p>To encourage the least active and least competitive students by incorporating more non-traditional sports into the curriculum (e.g. golf, yoga, Ultimate Frisbee)</p>	<p>Year 5 football competition</p> <p>Year 3 Football team competition</p> <p>KS2 Boccia tournament.</p> <p>Year 6 Rugby festival</p> <p>KS2 Swimming gala</p> <p>Year 5/6 football</p> <p>KS1 Multi-skills</p> <p>KS1 Multi-skills</p> <p>Year 5/6 Quadkids</p> <p>Year 3/4 Quadkids</p> <p>Year 1 football tournament</p> <p>PE Lead to organise transport, cover and letters.</p>	<p>Included in the figure above.</p>	<p>Finished 3<sup>rd</sup> in the tournament.</p> <p>Finished 4<sup>th</sup></p> <p>Narrowly missed out on the play offs</p> <p>Finished 4<sup>th</sup></p> <p>No scoring – fun event.</p> <p>No scoring – fun event.</p> <p>Finished 2<sup>nd</sup> in the competition.</p> <p>Finished 4<sup>th</sup></p> <p>4 students with IEPS/EHCP plans attended a Boccia competition.</p>	<p>Intra-school competitions to be organised between local schools.</p> <p>Inter-school competitions to be organised between year groups.</p>
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Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
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